

# Chapter 9

## Spanish Expansion to the West

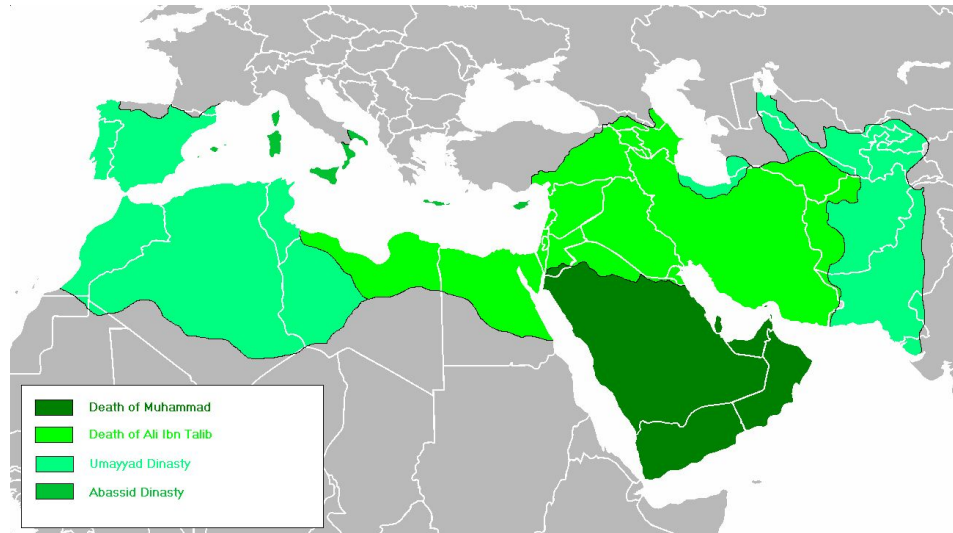
*“La geographia manda”* - “Geography controls everything”

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# Early Spain = Muslim Spain (al-Andalus)

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- Early Spain ruled by **Visigoths**.
- 711, **Tariq ibn-Ziyad** landed in Spain and in 718, had conquered Spain for the **Islamic Caliphate**.



# Living in al-Andalus

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- In order to create a sense of **national unity**, they began to create large **mosques**.
  - Many Christians **converted** to Islam, but they were not forced.



# Living in al-Andalus

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## Life & Society:

- Spain was now part of a vast empire.
- The Arab/Islamic world was part of the **largest economic trade zone in the world** (Spain - Indonesia).
- Muslim rulers valued the **arts** (music, art, and architecture)



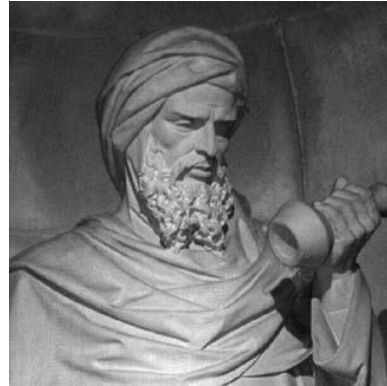
# Living in al-Andalus

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## Centres of Learning:

- Education was greatly valued in Muslim society.
- Spanish cities (**Cordoba**, **Seville**, **Granada**) became great centres of learning.
- They valued the subjects of medicine, science, and reasoning.

Averroes



# Living in al-Andalus

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Religious Tolerance:

- Muslim society **tolerated** religious minorities (Christians).

*“I instruct you [the next **Caliph**] on behalf of the people who have been given protection in the name of Allah and His Prophet. Our covenant to them must be fulfilled, we must fight to protect them, and they must not be burdened beyond their capabilities.”*

- Sayyid ‘Umar ibn al-Khattab

# Visual Creation

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Create a visual that represents what Muslim Spain looked like:

- Consider the characteristics of the society
- Consider the values of the society
- Include symbols that represent these values and characteristics
- Label your items and be prepared to explain your choices.



# Reconquista & The Spanish Inquisition



# Pop Quiz!

What does “La geographia manda” mean?

**What is the traditional Islamic name for Muslim Spain?**

**We talked about Mosques being built in Spain, specifically one. Which cities Mosque was this?**

**The Islamic trade network stretched from this European country to this Asian country. Name the two countries.**

**What is a caliphate?**

**What is one lifestyle value that was held in Muslim Spain?**



**What year did the Islamic Empire begin taking control of Spain?**

# WHAT IS HISTORY FOR?



# What is the Reconquista?

- By the early 1000s, the **Islamic Caliphate** began to decline in power
- **Christians** began to push back and expand their power and influence back into Spain.
- Process began in the late 700s, and the last territory was taken back in 1492. Around **700 years**.
- The Spanish created a new fighting style during the Reconquista - made them the **deadliest fighting force in Europe**.



**What if the Reconquista failed?**

If you were King or Queen of Spain, how would you create *national unity* after the Reconquista?

# The Spanish Inquisition

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- King **Ferdinand** and Queen **Isabella** were devoted to the Catholic faith - their answer was **unification by religion**
- People who were not Catholic were put on trial.
- Muslims and Jews were given two choices -- **convert** or be **exiled**.

Exploring Sources pg. 203 -- with a partner.

**Sound Familiar?**

**What are some Canadian Examples of Expulsion?**



**Is expulsion a justifiable way to create  
national unity?**

**Do you consider Ferdinand and Isabella to be heroes? Or Villains? Explain.**

# Spanish Expansion

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- “Saving Souls”
- Spain had a **religious duty** to convert people in other lands.
- This encouraged Spain to accept Columbus’ proposal.
- Sent **missionaries** on the voyages to convert Indigenous populations.
- These missionaries would convert millions of people worldwide.

# Speech Writing

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Write a speech as either Isabella or Ferdinand defending your actions to support your religious worldview.

- Defend the Spanish Inquisition and explain why it was necessary.

OR

Write a speech as a person who has been expelled from Spain, accusing the monarchs of causing you harm.

- Criticize the Spanish Inquisition and explain why it was wrong.